

Global Evaluation

1. How well did this resident perform overall FOR HIS/HER LEVEL OF TRAINING in this rotation during your supervisory period?

Did not meet even minimum expectations	Met most expectations, but some significant areas of improvement are needed	Met expectations for level of training	Excellent performance! Exceeded expectations in most areas for level of training	Truly outstanding! In top group of residents for this level of training	Not Observed/Unable to Assess
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the resident's overall performance, focusing on: (1) areas of strength, and (2) areas of growth. Use specific examples when possible

Observable Activities

For the following list of specific observable activities, what level of supervision would you be comfortable with for this resident currently? Please rate the resident using the 5 point scale of entrustment anchors:

1 - With complete supervision or as an observer (emerging skill)

2 - Under proactive, ongoing and direct supervision

3 - Under indirect or reactive supervision

4 - Mostly independently and supervise more junior learners

5 - Completely independently and teach/model at level of a seasoned clinician (aspirational)

N/A - Not observed/unable to assess

2. Provide age and developmentally appropriate, culturally sensitive, pediatric health screening (including history, physical, screening tests, immunizations, and anticipatory guidance) in accordance with current standards of care in the community.

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

3. Evaluate, diagnose and manage children with common acute complaints and provide appropriate follow up or referral when indicated including ED referral or inpatient admission. Common diagnoses include, but are not limited to fever, abdominal complaints, wheezing, cough, runny nose, ear pain and rash, etc .

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

4. Evaluate and manage children with behavioral, developmental or mental health concerns including appropriate and accurate use of screening tools, referrals to subspecialists, community resources and ED or inpatient admission.

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

5. Documents patient care in a timely and concise manner including appropriate amount of documentation, clarity of documentation, updating problem list, medication reconciliation, follow up and patient instructions/materials and appropriate level of service billed.*

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

6. Communicates effectively with patients and families. Establishes rapport, identifies key issue for visit and able to professionally triage other issues appropriately, demonstrates empathy and compassion, manages communication barriers including appropriate interpreter use and promotes trust and respect with families leading to therapeutic relationships.

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

7. Works effectively as part of an interprofessional team. Hands off patients who need follow up of labs, etc. appropriately and effectively. Utilizes expertise of clinic staff and treats every member of the team with respect

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

8. Identifies both strengths and limitations in his/her knowledge and expertise by soliciting feedback and incorporating into practice as well as using self-directed learning and literature review to guide personal and professional development.*

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

9. Able to perform common procedures for a general pediatrician in my practice location. Please include list in comment box below

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

10. Engages with the practice and broader local community, exploring resources and working to improve systems through communication, education, and/or improvement projects. (Please list specific project work)

With complete supervision	With direct supervision	With indirect supervision	Mostly independently	Aspirational	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

11. Comments for Program Director Only

12. How Often Did you work with the resident during the rotation?

- <3 days/shifts
- 3-7 days/shifts
- >7 days/shifts